

**Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Scores Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

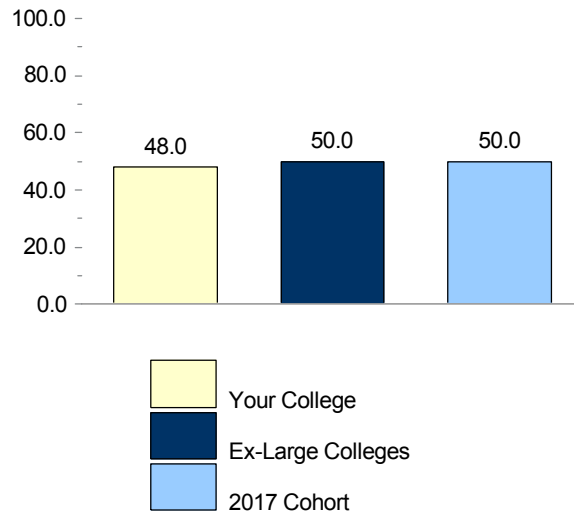
[Weighted]

Benchmark	Your College	Ex-Large Colleges		2017 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	48.0	50.0	-2.0	50.0	-2.0
Student Effort	52.4	50.7	1.7	50.0	2.4
Academic Challenge	51.2	50.4	0.9	50.0	1.2
Student-Faculty Interaction	44.6	48.2	-3.6	50.0	-5.4
Support for Learners	45.0	50.2	-5.1	50.0	-5.0

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
College of Southern Nevada (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

10JUL17

Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.80	2.87		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.35	2.29		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.39	2.58	-0.21**	2.59	-0.22**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.96	2.00		1.98	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.32	1.38		1.38	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.31	1.37		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.60	2.54		2.54	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2017 Cohort*

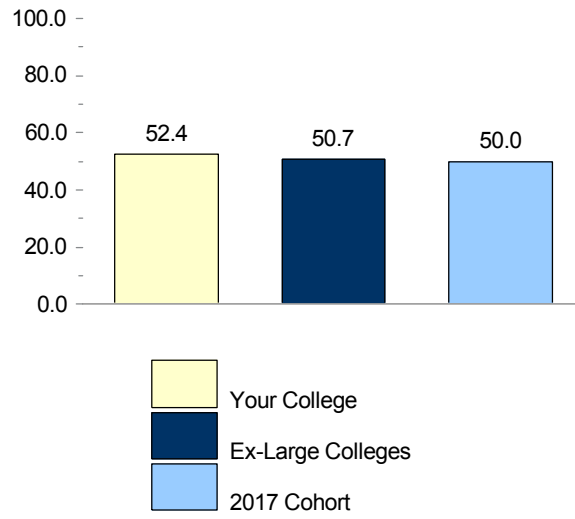
[Weighted]
 Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	28	3.1	957	3.5	4,705	2.6
		Sometimes	360	39.3	9,330	34.2	55,543	31.1
		Often	291	31.8	9,280	34.0	63,542	35.6
		Very often	236	25.8	7,725	28.3	54,617	30.6
		Total	916	100.0	27,292	100.0	178,408	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	178	19.4	5,865	21.6	44,784	25.2
		Sometimes	354	38.7	10,830	39.8	71,837	40.4
		Often	265	29.0	7,124	26.2	42,224	23.8
		Very often	118	12.9	3,376	12.4	18,754	10.6
		Total	915	100.0	27,194	100.0	177,599	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	159	17.4	3,039	11.3	19,352	11.0
		Sometimes	369	40.4	9,900	36.8	64,663	36.7
		Often	254	27.9	9,301	34.5	60,880	34.6
		Very often	131	14.3	4,688	17.4	31,215	17.7
		Total	913	100.0	26,929	100.0	176,111	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	337	37.3	9,425	34.9	63,995	36.3
		Sometimes	343	37.9	10,454	38.7	66,705	37.8
		Often	149	16.5	4,916	18.2	31,164	17.7
		Very often	75	8.3	2,249	8.3	14,671	8.3
		Total	904	100.0	27,044	100.0	176,536	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	712	78.1	19,784	73.2	129,086	73.1
		Sometimes	132	14.5	4,992	18.5	32,903	18.6
		Often	46	5.0	1,453	5.4	9,538	5.4
		Very often	22	2.4	798	3.0	5,165	2.9
		Total	911	100.0	27,027	100.0	176,693	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	707	77.4	20,164	74.5	131,101	74.0
		Sometimes	147	16.0	4,620	17.1	30,740	17.3
		Often	44	4.8	1,531	5.7	10,218	5.8
		Very often	17	1.8	751	2.8	5,142	2.9
		Total	914	100.0	27,066	100.0	177,202	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	120	13.2	3,951	14.6	24,851	14.0
		Sometimes	324	35.7	9,953	36.8	66,491	37.6
		Often	264	29.0	7,793	28.8	51,233	29.0
		Very often	201	22.1	5,358	19.8	34,348	19.4
		Total	909	100.0	27,056	100.0	176,922	100.0

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Community College Survey of Student Engagement
College of Southern Nevada (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

10JUL17

**Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Student Effort (STUEFF)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.62	2.57		2.51	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.92	2.90		2.86	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.89	1.86		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1 to 4, 2 = 5 to 10, 3 = 11 to 20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.96	1.03		0.98	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1 - 5, 2 = 6 - 10, 3 = 11 - 20, 4 = 21 - 30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.09	1.98		1.99	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2 - 4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.76	0.78		0.71	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.90	0.93		0.90	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.69	1.43	0.21**	1.50	

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Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	159	17.5	4,821	17.8	35,419	20.0
		Sometimes	253	27.8	7,965	29.4	52,234	29.5
		Often	269	29.6	8,376	30.9	52,641	29.8
		Very often	228	25.1	5,914	21.8	36,565	20.7
		Total	909	100.0	27,076	100.0	176,860	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	84	9.2	2,315	8.5	15,867	8.9
		Sometimes	203	22.2	6,372	23.5	43,784	24.7
		Often	333	36.4	10,286	37.9	66,738	37.6
		Very often	294	32.2	8,160	30.1	50,904	28.7
		Total	913	100.0	27,133	100.0	177,293	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	293	32.2	8,850	32.7	59,807	33.8
		Sometimes	467	51.3	14,333	52.9	91,511	51.7
		Often	107	11.7	2,753	10.2	17,917	10.1
		Very often	44	4.8	1,135	4.2	7,713	4.4
		Total	911	100.0	27,071	100.0	176,947	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	287	31.7	8,589	32.0	62,597	35.6
		1 to 4	459	50.7	12,428	46.2	76,839	43.7
		5 to 10	91	10.0	3,497	13.0	21,030	12.0
		11 to 20	46	5.0	1,299	4.8	8,160	4.6
		More than 20	23	2.5	1,058	3.9	7,229	4.1
		Total	905	100.0	26,871	100.0	175,856	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	8	0.9	345	1.3	2,771	1.6
		1 - 5	336	36.8	10,727	39.9	69,518	39.5
		6 - 10	272	29.7	8,360	31.1	53,495	30.4
		11 - 20	199	21.7	4,940	18.4	32,364	18.4
		21 - 30	67	7.3	1,673	6.2	11,554	6.6
		More than 30	33	3.6	840	3.1	6,171	3.5
		Total	915	100.0	26,886	100.0	175,873	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	577	64.7	15,637	60.3	109,055	64.0
		1 time	68	7.6	3,255	12.5	19,447	11.4
		2 - 4 times	128	14.3	4,114	15.9	23,942	14.0
		5 or more times	119	13.4	2,947	11.4	18,051	10.6
		Total	892	100.0	25,952	100.0	170,494	100.0

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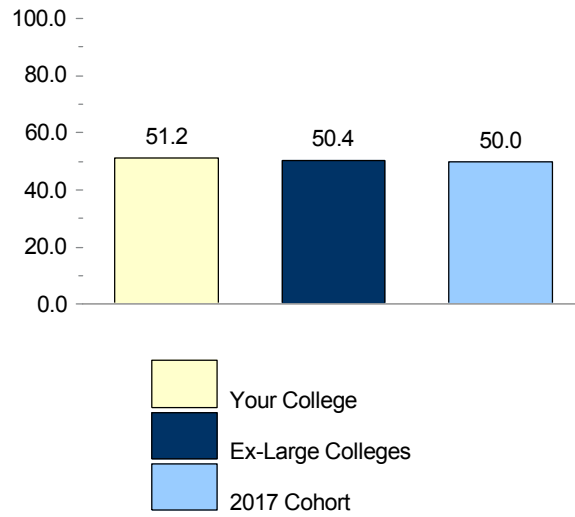
[Weighted]
 Student Effort (STUEFF)

			Your College		Ex-Large Colleges		2017 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	495	55.7	14,362	55.4	97,899	57.6
		1 time	102	11.4	3,024	11.7	18,179	10.7
		2 - 4 times	176	19.7	4,513	17.4	27,287	16.0
		5 or more times	117	13.2	4,011	15.5	26,686	15.7
		Total	889	100.0	25,910	100.0	170,051	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	268	30.1	9,579	36.9	60,330	35.4
		1 time	88	9.9	3,197	12.3	19,427	11.4
		2 - 4 times	183	20.6	5,572	21.5	36,039	21.1
		5 or more times	352	39.5	7,600	29.3	54,616	32.0
		Total	892	100.0	25,948	100.0	170,413	100.0

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Community College Survey of Student Engagement
College of Southern Nevada (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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10JUL17

Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.67	2.62		2.63	
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.95	2.94		2.91	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	2.96	2.92		2.88	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.74	2.69		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.78	2.76		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.80	2.86		2.86	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1 to 4, 2 = 5 to 10, 3 = 11 to 20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.05	2.01		2.04	
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	1.87	1.85		1.83	
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	4.93	4.85		4.90	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.03	3.05		3.03	

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2017 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	90	9.9	2,700	10.0	16,877	9.5
		Sometimes	309	33.9	9,842	36.4	64,928	36.7
		Often	328	35.9	9,529	35.2	62,483	35.3
		Very often	186	20.4	4,972	18.4	32,601	18.4
		Total	913	100.0	27,044	100.0	176,890	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	48	5.3	1,144	4.2	7,634	4.3
		Some	199	21.8	6,740	24.9	46,821	26.5
		Quite a bit	415	45.5	11,689	43.2	76,457	43.2
		Very much	249	27.4	7,474	27.6	46,058	26.0
		Total	911	100.0	27,047	100.0	176,971	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	42	4.6	1,385	5.1	9,215	5.2
		Some	231	25.4	6,904	25.7	48,303	27.4
		Quite a bit	363	39.8	11,149	41.4	73,329	41.6
		Very much	275	30.2	7,470	27.8	45,350	25.7
		Total	911	100.0	26,908	100.0	176,197	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	95	10.4	2,953	10.9	18,928	10.7
		Some	261	28.5	8,377	31.0	59,087	33.4
		Quite a bit	341	37.3	9,683	35.9	62,644	35.5
		Very much	217	23.7	5,972	22.1	36,033	20.4
		Total	915	100.0	26,986	100.0	176,691	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	77	8.4	2,474	9.2	15,457	8.7
		Some	268	29.4	8,127	30.1	54,834	31.0
		Quite a bit	345	37.8	9,820	36.3	64,327	36.4
		Very much	223	24.4	6,617	24.5	42,315	23.9
		Total	913	100.0	27,039	100.0	176,933	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	88	9.6	2,284	8.4	13,856	7.8
		Some	266	29.1	7,203	26.5	47,948	27.0
		Quite a bit	303	33.1	9,728	35.8	64,211	36.2
		Very much	258	28.1	7,936	29.2	51,477	29.0
		Total	915	100.0	27,151	100.0	177,492	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	19	2.1	698	2.6	4,348	2.5
		1 to 4	338	37.4	10,180	38.0	64,506	36.8
		5 to 10	259	28.6	7,815	29.2	51,876	29.6
		11 to 20	158	17.4	4,427	16.5	29,101	16.6
		More than 20	131	14.5	3,671	13.7	25,607	14.6
		Total	905	100.0	26,792	100.0	175,439	100.0

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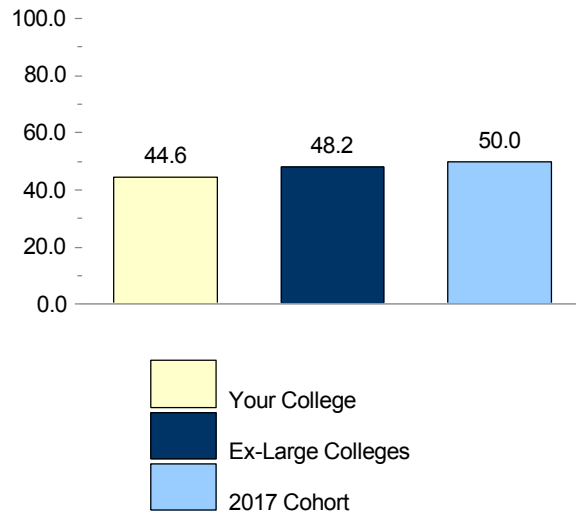
[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	100	11.0	2,387	8.9	17,881	10.2
		1 to 4	270	29.6	8,639	32.2	55,932	31.8
		5 to 10	276	30.4	8,761	32.6	55,718	31.7
		11 to 20	178	19.6	4,628	17.2	30,216	17.2
		More than 20	85	9.4	2,439	9.1	16,009	9.1
		Total	910	100.0	26,855	100.0	175,755	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	5	0.6	251	1.0	1,604	1.0
		(2)	17	1.9	522	2.0	3,493	2.1
		(3)	58	6.7	1,769	6.9	11,244	6.7
		(4)	233	26.7	6,982	27.4	43,367	25.9
		(5)	289	33.2	8,879	34.8	57,832	34.6
		(6)	183	21.0	4,905	19.2	34,094	20.4
		Extremely challenging	87	9.9	2,171	8.5	15,747	9.4
		Total	871	100.0	25,479	100.0	167,381	100.0
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	43	4.7	1,033	3.8	6,592	3.7
		Some	174	19.0	5,476	20.3	38,104	21.6
		Quite a bit	407	44.5	11,406	42.3	75,577	42.9
		Very much	292	31.9	9,020	33.5	55,906	31.7
		Total	916	100.0	26,935	100.0	176,180	100.0

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Community College Survey of Student Engagement
College of Southern Nevada (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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**Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Means Report - Main Survey**

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.81	2.92		2.95	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.48	2.60		2.64	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.02	2.17		2.21	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.67	1.78		1.81	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.75	2.74		2.79	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.38	1.45		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

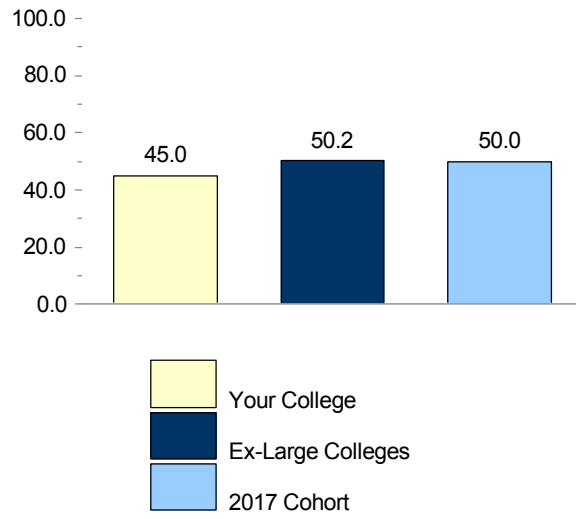
[Weighted]
 Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	63	7.0	1,642	6.1	10,077	5.7
		Sometimes	300	33.3	7,914	29.3	49,421	28.0
		Often	279	31.0	8,456	31.3	56,006	31.7
		Very often	259	28.7	8,997	33.3	61,061	34.6
		Total	900	100.0	27,008	100.0	176,564	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	120	13.1	2,724	10.0	15,545	8.8
		Sometimes	394	43.1	10,806	39.9	69,088	39.0
		Often	244	26.7	8,174	30.2	55,740	31.5
		Very often	157	17.1	5,402	19.9	36,837	20.8
		Total	914	100.0	27,106	100.0	177,210	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	288	31.5	7,007	26.0	42,682	24.2
		Sometimes	395	43.3	11,472	42.5	74,587	42.3
		Often	150	16.5	5,483	20.3	38,231	21.7
		Very often	80	8.7	3,033	11.2	20,920	11.9
		Total	912	100.0	26,994	100.0	176,421	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	479	53.1	12,618	46.9	77,541	44.0
		Sometimes	282	31.3	9,307	34.6	64,700	36.7
		Often	99	11.0	3,353	12.5	23,055	13.1
		Very often	42	4.6	1,625	6.0	10,828	6.1
		Total	902	100.0	26,904	100.0	176,125	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	88	9.7	2,118	7.9	11,575	6.6
		Sometimes	271	29.8	8,663	32.1	54,698	31.0
		Often	327	36.0	10,316	38.2	70,293	39.8
		Very often	222	24.5	5,888	21.8	39,983	22.6
		Total	909	100.0	26,986	100.0	176,548	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	655	73.3	18,316	68.6	114,813	65.5
		Sometimes	167	18.7	5,521	20.7	39,530	22.6
		Often	45	5.1	2,031	7.6	14,629	8.3
		Very often	27	3.0	837	3.1	6,279	3.6
		Total	894	100.0	26,705	100.0	175,251	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
College of Southern Nevada (2017 Administration)
2017 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Ex-Large Colleges		2017 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	3.01	3.04		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.58	2.71		2.64	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.94	2.02		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.12	2.24		2.24	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.28	2.52	-0.22**	2.55	-0.25**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2 - 4 times , 3 = 5 or more times						
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	1.33	1.53	-0.22**	1.56	-0.26**
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.54	0.66		0.56	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - College of Southern Nevada (2017 Administration)
2017 Benchmark Frequency Distributions - Main Survey
 Comparison Group: Extra-Large Colleges in the 2017 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2017 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to succeed at this college [SUPPORT]	ENVSUPRT	Very little	60	6.6	1,202	4.5	7,321	4.2
		Some	194	21.2	5,836	21.7	36,689	20.9
		Quite a bit	336	36.9	10,611	39.5	72,143	41.0
		Very much	322	35.3	9,233	34.3	59,653	33.9
		Total	912	100.0	26,882	100.0	175,805	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	162	17.8	3,659	13.7	25,481	14.5
		Some	275	30.1	7,526	28.1	53,327	30.4
		Quite a bit	263	28.8	8,537	31.8	55,487	31.6
		Very much	213	23.3	7,085	26.4	41,129	23.4
		Total	913	100.0	26,808	100.0	175,423	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	390	42.9	10,070	37.6	63,685	36.4
		Some	284	31.2	8,854	33.1	60,299	34.4
		Quite a bit	140	15.3	5,002	18.7	32,895	18.8
		Very much	96	10.5	2,832	10.6	18,274	10.4
		Total	910	100.0	26,758	100.0	175,153	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	267	29.4	6,842	25.6	44,397	25.3
		Some	367	40.4	10,030	37.5	66,769	38.1
		Quite a bit	176	19.4	6,376	23.8	42,148	24.1
		Very much	98	10.8	3,500	13.1	21,850	12.5
		Total	909	100.0	26,748	100.0	175,164	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	290	32.0	6,479	24.2	37,773	21.6
		Some	241	26.6	6,687	25.0	46,997	26.8
		Quite a bit	205	22.6	6,687	25.0	46,644	26.6
		Very much	170	18.8	6,914	25.8	43,791	25.0
		Total	907	100.0	26,767	100.0	175,205	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising / planning [SUPPORT]	FREQACAD	Never	186	20.6	4,466	17.0	27,891	16.2
		1 time	293	32.5	6,760	25.7	42,381	24.5
		2 - 4 times	367	40.7	11,871	45.1	80,246	46.5
		5 or more times	57	6.3	3,246	12.3	22,145	12.8
		Total	903	100.0	26,344	100.0	172,662	100.0
12.1b. Career counseling [SUPPORT]	FREQACOU	Never	585	65.2	15,525	59.3	111,833	65.1
		1 time	165	18.4	5,097	19.5	29,083	16.9
		2 - 4 times	125	14.0	4,480	17.1	25,016	14.6
		5 or more times	22	2.4	1,073	4.1	5,885	3.4
		Total	897	100.0	26,175	100.0	171,816	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.