## ESSENTIAL FUNCTIONS REQUIRED FOR MEDICAL OFFICE ASSISTING PROGRAM

In order to achieve professional entry level competencies, students must possess or be able to develop the following skills:

|                 | ESSENTIAL FUNCTIONS                         | STANDARDS  |
|-----------------|---|--|
| Cognitive       | Communication                               | Ability to interact professionally with faculty members, fellow students, staff, and other healthcare professionals in spoken and written English. Examples include writing, typing, graphics, and/or telecommunication.                     |
|                 | Critical Thinking                           | Accurately identify problems and analyze data in order to minimize risk of injury to patients, self and nearby individuals.  |
|                 | Interpersonal                               | Ability to interact with individuals, families, and groups from a variety of social and cultural backgrounds and experiences.  |
| Affective       | <ul><li>Professional<br/>Attitude</li></ul> | Ability to maintain physical and mental health and emotional stability.  |
|                 | • Ethics                                    | Effectively, confidentially, and in a sensitive manner, approach patients in the medical office.   |
| Psychomotor     | • Mobility                                  | Ability to move from room to room and maneuver in small spaces. Sit and stand while maintaining balance. Reach above shoulder and below waist. (e.g., reach supplies from the storage room and plug electrical appliances into wall outlets) |
|                 | Physical Endurance                          | Remain continuously on task for several hours while standing, sitting, moving, lifting, pushing, pulling, bending, reaching, kneeling and/or squatting.  |
|                 | Motor Skills                                | Possess gross and fine motor skills sufficient to work with paper and electronic health information.   |
| Visual Ability  |   | Normal or corrected vision sufficient to view, read, and physically manipulate clinical information in a variety of formats including paper, handwritten documentation, computerized data and typed reports.                                 |
| Hearing Ability |   | Normal or corrected hearing sufficient to distinguish sounds and voices over background noise and hear patient communications on face to face and/or through an auditory system.   |