The Student Right to Know and Campus Security Act requires that CSN comply with provisions and updates on the graduation rate and/or persistence rate of all fall first time, first year degree seeking or certificate seeking undergraduate students. This information is listed below.

Student Demographics Fall 2017 First-time, Degree/Certificate Seeking Students

	Full-Time		Part-time		Total	
	Number Pct		Number Pct		Number	Pct
Men	1,149	47%	1,269	46%	2,418	46%
Women	1,318	53%	1,494	54%	2,812	54%
Total	2,467		2,763		5,230	

Nonresident Alien	48	2%	-	0%	48	1%
Hispanic/Latino	985	40%	1,157	42%	2,142	41%
American Indian/Alaska Native	12	0%	16	1%	28	1%
Asian	187	8%	218	8%	405	8%
Black or African American	232	9%	320	12%	552	11%
Native Hawaiian/Pacific Islander	33	1%	29	1%	62	1%
White	631	26%	640	23%	1,271	24%
Two or more (non-Hisp)	174	7%	156	6%	330	6%
Unknown	165	7%	227	8%	392	7%
Total	2,467		2,763		5,230	

Source: IPEDS Fall Enrollment Survey - Part A, 2017-18 Reporting Year

Pell Grant Recipients

All Fall 2016 Students	33,556	
Total Pell Grant Recipients	10,193	30%

Source: IPEDS Student Financial Aid Survey - Section 1, 2017-18 Reporting Year

First-Time Student Fall 2016 Cohort Retention Rates

Full-time, First-time Degree/Certificate Seeker Cohort	
Students in Cohort Students in cohort still enrolled or completed as of Fall 2017 Cohort retention rate	2,058 1,356 65.9%
Part-time, First-time Degree/Certificate Seeker Cohort	
Students in Cohort Students in cohort still enrolled or completed as of Fall 2017 Cohort retention rate	2,597 1,290 49.7%

Source: IPEDS Fall Enrollment Survey - Part A, 2016-17 Reporting Year; CSN Institutional Research

Graduation and Transfer-out Rates Full-time, first-time degree/certificate seeking students beginning in Fall 2011

	Revised 2011 Cohort	Total Completers within 150% of normal time	Total Transfers - Out	Graduation Rate %	Transfer - Out Rate %
Total	1,864	161	383	9%	21%

Completers and Transfers by gender					
Men	867	64	162	7%	19%
Women	997	97	221	10%	22%

Completers and Transfers by race/ethnicity			
Nonresident Alien	87	25	13
Hispanic/Latino	507	34	85
American Indian/Alaska Native	13	*	*
Asian	170	11	54
Black or African American	230	9	30
Native Hawaiian/Pacific Islander	30	*	6
White	626	60	158
Two or more races	101	10	22
Race/ethnicity unknown	100	7	11

Average Graduation Rate for Cohorts 2008 - 2011:	8%
Average Transfer Rate for Cohorts 2008 - 2011:	17%

^{*} Counts in categories with 5 or fewer students are not identified to protect student privacy. Source: IPEDS Graduation Rate Survey - 2017-18 Reporting Year

Students Receiving Athletically Related Student Aid beginning in Fall 2011

Men's Baseball	Athletic 2011 Subcohort	Total Completers within 150% of normal time	Total Transfers- Out	Graduation Rate %	Transfer- out Rate %
Total	2	0	0	0%	0%
Completers and Transfers by race	/ethnicity				
Nonresident Alien	*	*	*		
Hispanic/Latino	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian	*	*	*		
Black or African American	*	*	*		
Native Hawaiian/Pacific Islander	*	*	*		
White	*	*	*		
Two or more races	*	*	*		
Race/ethnicity unknown	*	*	*		

Women's Softball						
Total	5	0	0	0%	0%	
Completers and Transfers by race	Completers and Transfers by race/ethnicity					
Nonresident Alien	*	*	*			
Hispanic/Latino	*	*	*			
American Indian/Alaska Native	*	*	*			
Asian	*	*	*			
Black or African American	*	*	*			
Native Hawaiian/Pacific Islander	*	*	*			
White	*	*	*			
Two or more races	*	*	*			
Race/ethnicity unknown	*	*	*			

Average Graduation Rate for Cohorts 2008 - 2011:			
Men's Baseball	n/a		
Women's Softball	n/a		
Average Transfer Rate for Cohorts 2008 - 2011:			
Men's Baseball	n/a		
Women's Softball	n/a		

^{*} Counts in categories with 5 or fewer students are not identified to protect student privacy. Source: CSN Institutional Research

Athletically Related Student Aid 2017-2018

Men's Baseball			
Fall 2017 recipients:	14		
Spring 2018 recipients:	14		
Total amount disbursed:	\$ 51,697.00		

Women's Softball	
Fall 2017 recipients:	15
Spring 2018 recipients:	15
Total amount disbursed:	\$ 65,975.25

Source: CSN Institutional Research