

Academic Affairs News You Can Use

NEWSLETTER



A Message From Vice President James R. McCoy



Let's reflect for a moment! Many of us are feeling tired, uncertain, and perhaps losing hope as our sense of optimism about the immediate future continues to dwindle. We are all navigating this uncharted COVID-19 world together. Our collective thoughts are often overrun by health and safety concerns. The last year and a half have certainly been trying times. Setting aside the personal challenges and loss we all have undoubtedly faced, we have been thrust into what seems like a million different directions as we engage with our students and colleagues in this new normal. We have had to pivot each day in our strategic planning as the pandemic has waxed and waned and waxed again. Early in our planning, we may have anticipated returning to normal this academic year.

(Continued on the next page.)

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VPAA Message: Reflecting On A Challenging Year of Growth and Opportunity

The next minute, we were forced to change course by thinking about what instructional delivery might need to look like if we could not fully open our physical campuses. Through all the uncertainty, we have come together to determine a clear direction, to provide empathetic support to one another, and ultimately a clear plan for what the immediate future of our college would look like for our students and community.

Serving in higher education during this time has certainly been a challenging road for all of us. At times, it has probably felt overwhelming with the weight of the day resting on our shoulders. However, we must remember that we are not alone during these uncertain times. We must purposefully collaborate with our internal and external communities to work together to move our college forward. We must keep community at the center of our community college. To advance our college, we must connect with members of our internal community. We must support our colleagues in significant and meaningful ways. We need to (re)build a sense of community among us—particularly since the pandemic has prompted an environment of more virtual learning, more virtual teaching, more virtual working, and thus more virtual collaboration. We need to continue to implement strategies that keep everyone connected to ensure the mission of the college can move forward in meaningful and realistic ways.

Now more than ever, many of our students and colleagues are faced with challenges in meeting their most basic survival needs. We must know their stories and their current circumstances so we can meet them where they are and help provide them with additional support and encouragement. We must encourage our internal communities to talk with one another, share stories of struggle and triumph, and help one another. Then, and only then, will our students and colleagues truly feel connected to the college community and to their ultimate success.

We must also focus on our external communities. After all, community colleges are the community's college. We serve and employ a population of people that live in our community, we educate the students in our community, and we send our graduates into the workforce within our communities. As such, it is important to continue to collaborate with leaders in our external community as we chart the course for our college in both the near future and the post-pandemic world.

For example, we must continue to engage with our local community safety net organizations as a means of triaging our students who have basic survival needs like food, shelter, and childcare. We must continue to implement strategies where we can make these connections between our students and the external community within the environments that we are currently operating. After all, we know that if students do not have their basic survival needs met, their success in college will certainly be compromised.

Additionally, we must amplify our communication and collaboration with our local workforce development leaders and employers. We must double down in our offerings of workforce aligned credentials of value. With unprecedented unemployment rates in our communities, it is incredibly important for us to stay connected with our workforce leaders and to ensure faculty are trained and ready to go to provide more capacity in programs that are aligned to today's workforce needs. This is particularly important for displaced workers in our community.

In addition to the workforce credentials we provide, we must also continue to align our transferable academic programs to ensure seamless advancement to four-year universities. Our transfer students are counting on earning associate degrees that are fully transferable with no credits lost. I am proud of the work we have done in this area—however, we have more to do.

With that said, we often find ourselves saying to the members of our communities that these are unprecedented times. Armed with this truth, we need to acknowledge that there is no roadmap in the leadership 101 handbook for how best to move our college forward. However, we do know that together, as a community, we can—and will—build a better CSN for tomorrow.

CSN colleagues, I know the last several months have been tough and unpredictable at times. We have been through a lot together. However, I am optimistic that we will come out of these times stronger, more prepared for future uncertainties and will take what we have learned to chart a course of innovation and long-term sustainability. Please read this newsletter with a spirit of renewed optimism and a look toward the future filled with prosperity for our students and for our entire CSN family! Happy holidays to all!

LOOKING AHEAD

Unit Plan Development

The VPAA, AVPAA, and the deans had a retreat during summer 2021 to continue to refine the 2021-2022 Unit Plan for the Office of the Vice President of Academic Affairs. The VPAA unit plan is designed to help advance the CSN President's unit plan and ultimately to help continue to operationalize the strategic plan for CSN. Following the retreat, the deans and AVP went to work to further develop their operational unit plans for the academic schools and units that they lead. These unit plans were then shared with the respective department chairs and unit leaders as a means of aiding in the refinement of the department unit plans. Ultimately, we are building and implementing unit plans that are all connected to one another and that all point to the CSN strategic plan. I encourage you to ask your dean, department chair or director about the unit plan for your area. Please share your ideas to make the unit plans even stronger. It is important that we all work together to continue to accomplish the fulfillment of our mission.

An Update on Early College Programming/ Dual Enrollment

In January 2021, NSHE and the Nevada Department of Education established a state-wide taskforce where members were asked to come together to establish recommendations that focused on increasing student access and success in early college programming at all the NSHE institutions. The charge of the taskforce was centered on three things: access through equitable pricing structures, faculty credentialing protocols for concurrent enrollment programs (e.g. high school teachers credentialed to deliver college curriculum to high school students at the high school facility) and faculty support. The work of the taskforce has come to an end and recommendations were recently shared with the NSHE Chancellor, the NDE Superintendent and with the NSHE Board of Regents.

Increasing access and success of CSN's early college programming is an important element of our CSN mission and strategic plan. Please watch the video on CSN dual enrollment that our VPAA put out in September (link found later within this newsletter) and be on the lookout for some information about how CSN will operationalize our strategies to meet these goals in the coming months.

Academic Specialized Accreditation Updates

CSN recently received great news regarding the specialized program accreditation from two national accrediting bodies. First, the Committee on Accreditation for the EMS Professions recently approved CSN's annual report and found that CSN's Paramedic Program continues to not only meet all outcome thresholds but acknowledged that 100% of the CSN paramedic program completers during the report year passed the state written exam. Additionally, positive job placement for these recent paramedic graduates was at 100%; every paramedic graduate got a job in the field following program completion.

Second, the Commission on Accreditation for Respiratory Care recently acknowledged CSN's Cardiorespiratory Program for a successful outcome to the self-study with a positive notation that CSN's program met or exceeded all currently set thresholds for success on each of the required outcome measures.

We continue to be proud of our graduates' accomplishments and look forward to contributing well-qualified paramedics and cardiorespiratory therapists to employers in our community.





Academic Master Plan Revisions

CSN's academic leadership team has been busy working with faculty to refine the CSN Academic Master Plan. The Academic Master Plan serves as the blueprint for CSN to advance new two and four-year degree programs. Each fall, CSN has the opportunity to re-visit the Academic Master Plan with edits, new additions and/or deletions. These edits were shared with the NSHE Board of Regents for approval during their December board meeting. Here is a list of the new degree programs that are on CSN's radar for future development and have been added to the CSN Academic Master Plan:

- Advanced Manufacturing: Machining - Associate of Applied Science (AAS)
- Advanced Manufacturing: Automation - Associate of Applied Science (AAS)
- Construction Technology - Associate of Applied Science (AAS)
- Public Health/Community Health - Associate of Science (AS)
- Health and Wellness Coaching - Associate of Applied Science (AAS)
- Logistics Management - Associate of Applied Science (AAS)
- Speech and Language Pathology Assistant - Associate of Science (AS)

Here is a listing of the desired new degree programs that have carried over from last year and will continue to stay on the CSN Academic Master Plan:

- Computing & Information Technology: Software- Web Development and Database Management - Associate of Applied Science (AAS)
- Engineering Tech-Avionics - Associate of Applied Science (AAS)
- Environmental Conservation - Bachelor of Applied Science (BAS)
- Financial Services - Bachelor of Applied Science (BAS)
- Financial Fraud, Investigation, and Forensics - Bachelor of Applied Science (BAS)
- Funeral Service and Mortuary Science - Associate of Applied Science (AAS)
- Graphic Communication: Industrial Design -Associate of Applied Science (AAS)
- Computing & Information Technology: Network System Administration -Bachelor of Applied Science (BAS)
- Computing & Information Technology: Cyber Security - Bachelor of Applied Science (BAS)
- Environmental Conservation - Bachelor of Applied Science (BAS)
- Environmental Laboratory Sciences - Bachelor of Applied Science (BAS)
- Logistics Management - Bachelor of Applied Science (BAS)

The academic master planning process will continue to be enhanced to ensure a transparent experience where more stakeholders have voice in the refinement of our future academic master plans.

COVID CORNER

Pandemic Protocols



KNOW THE FACTS ABOUT THE VAX MANDATE



As the CSN community reaches higher levels of vaccination, we hope to see a rapid decline in COVID-19 positivity. To achieve this goal, our campus fully supports all efforts to keep our students and employees safe—one shot at a time.

In accordance with the State Board of Health’s unanimous decision, NSHE students seeking to register for the 2022 spring semester must be vaccinated or have an approved exemption status. In further compliance, Chancellor Melody Rose confirmed the Board of Regents’ approval of an additional policy requiring all NSHE employees to be fully vaccinated by December 1, 2021. The mandates remain in place for the protection of our students, faculty, staff, NSHE institutions system-wide.

Mask Up

For all persons on campus face coverings are required while within any CSN internal space, unless actively eating or drinking or while alone in a private office. Please note that a face shield is not a substitute for wearing a face covering unless approved by CSN as an accommodation. Students that identify as having a medical condition that may limit the use of a face covering must contact the Office of Institutional Equity (OIE) & Title IX. Employees should contact Kathy Egghoian in Human Resources to engage in the interactive process as prescribed by the Americans with Disabilities Act (ADA)

Get Tested & Vaccinated

CSN provides on-campus vaccinations! In partnership with the Southern Nevada Health District, CSN has made COVID-19 vaccinations and testing free, convenient, and readily available to students, employees, and everyone in the community 12 years of age and older. Make an appointment today at your nearest campus location, or choose from various Clark County-operated clinics at <https://www.csn.edu/vax>. Appointment hours are subject to change.

[BOOK A TESTING APPOINTMENT](#)

Tuesday-Friday (Noon to 4 pm)

[BOOK A VACCINE APPOINTMENT](#)

Tuesday-Friday (10am- to 5 pm)

Vax Confirmation Steps

To help stop the spread of COVID-19 and keep Nevada’s higher education system thriving, all faculty and staff received instructions from Human Resources with detailed steps to confirm their vaccination/exemption status through a self-reporting process. If you have not done so already, be sure to upload a picture of your vaccination card in Workday by clicking on the Profile Cloud > Overview > Additional Data > Info: COVID 19 Vaccination. In addition, an appointment may also be made to drop off scanned copies at the Human Resources office, on the 4th floor of the E Building on the Charleston campus.



<https://youtu.be/OgLnlaLEFis>

CSN Dual Enrollment

September 5, 2021

Early College Opportunities for High School Students

In this video, VPAA James McCoy shares the vision for CSN to increase equitable access and success for students in CSN’s many early college pathways.

For more information on how high school students are getting ahead start and to find a list of available courses, visit:

<https://www.csn.edu/DualEnrollmentProgram>



<https://youtu.be/bVN4sFRrBG4>

HyFlex Classrooms

September 5, 2021

The New HyFlex Teaching and Learning Modality at CSN

In this video, VPAA James McCoy shares some information about the new HyFlex teaching and learning modality that CSN will be piloting in Summer 2022. We learned about new effective methods of instructional delivery during the pandemic.

The HyFlex modality will give us another tool in our toolbox to engage students synchronously in their learning wherever they may be located.



<https://youtu.be/tW-dWgJz2WQ>

Pandemic Protocol

September 5, 2021

Teaching and Learning at CSN Amidst the Pandemic this Fall

In this video, VPAA James McCoy shares important information about the teaching and learning environment at CSN during the pandemic.

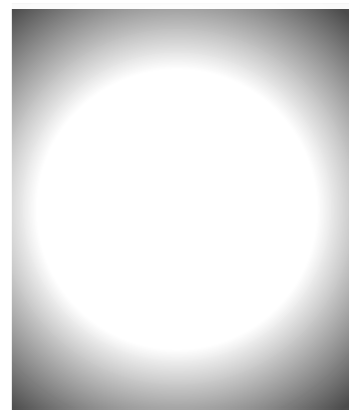
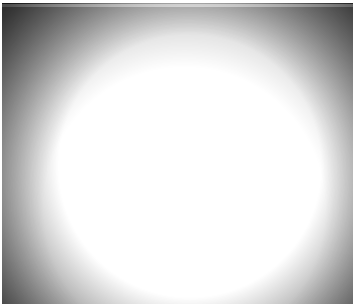
Information is shared regarding face coverings, vaccinations, testing, when and how to report cases of COVID-19, mental health and meeting students, faculty and staff where they are.

For details visit: <https://at.csn.edu/covid19>.

WATCH OUR YOUTUBE CHANNEL FOR UPDATES FROM THE VICE PRESIDENT!

Subscribe and stay tuned for more video notifications from the Office of Academic Affairs at <https://bit.ly/2Z6L5Ne>.

Welcome to the DEANS DEN



**CREATING A
CULTURE OF
INNOVATION**

CSN's academic deans truly model servant-leadership for our faculty, staff and students. They are the masterminds tasked with finding solutions to meet the evolving needs of their schools. They carry the torch as visionaries, liaisons, mentors, and life-long scholars who possess an impressive range of experience, talents and interests. Welcome to the Deans Den, the space where they can exclusively share a few thoughts, insights, and remarkable achievements with us!





Getting to Know Our Newest Dean

DR. RICHARD KRAVCHAK
SCHOOL OF ARTS & LETTERS

My name is Dr. Richard Kravchak, and I am extremely fortunate to have been appointed as the Dean of the School of Arts and Letters in July! As the newest dean on the team, it is a pleasure to join and serve the CSN family.

I've come to our amazing community of learning with decades of experience in teaching and administration at every level from kindergarten through the doctoral level. In addition to this experience, I am trained and continue to perform as an oboe soloist.

I hold music performance degrees from the Eastman School of Music, the Juilliard School, and Florida State University. But most importantly, I am a first-generation college graduate who has experienced first-hand the transformational magic of a college education. My desire to bring this "magic" to our students is what motivates me daily in my work.

Go, Coyotes!



A Message From The Dean

DR. CHARLES OKEKE
SCHOOL OF EDUCATION,
BEHAVIORAL & SOCIAL
SCIENCES

While the past two years have been particularly challenging for us all, our team's efforts have helped to mitigate the uncertainties occasioned by the pandemic in its various manifestations and allowed us to maintain academic continuity to serve our students.

My profound gratitude also goes to the administrative assistants, faculty and the department chairs. I also thank my former assistant, Ms. Christine Meszaros, for her service to the College until June 30th of this year. We wish her well.

Department Highlights

Department of Social Sciences

Dr. Earnest Bracey was honored with receiving a commendation letter from Congressional Representative, Susie Lee. for his publications:

- "The Tulsa Race Massacre, White Supremacy and the Destruction of Black Wall Street." Published in the World Journal of Education and Humanities," Vol. 3, No. 2, March 29, 2021.
- "Andrew Jackson, Black American Slavery, and the Trail of Tears." Published in Dialogue and Universalism: Journal of the International Society for Universal Dialogue, Vol. XXXI, No. 1, March 2021.
- "The Myth of Racial Diversity: What Comedy Central's "South Park" Can Teach Us About Religion and Politics, and Why it Matters," in the International Journal of Education and Social Science, Vol. 8, No. 3 (June 2021)

Department of Education

- Professor Steven Saladino and Dr. Rochelle Hooks completed work "The Highly Qualified Substitute Teaching Certificate"
- Steven Saladino oversees a \$500,000. ESSER grant that provides 18 credit hours, a Chromebook, textbook materials, wrap around services to four cohorts of students.
- Rochelle Hooks is co-writing and implementing three new courses for a Nevada State approved Multicultural Endorsement in partnership with Nevada Association of School Administrators (NASA) She has partnered with the DWSS to provide students who are aging out of foster care with training to complete a certificate of achievement in Preschool or Infant/Toddler Early Childhood Education.
- Theri Wyckoff is leading the "White Fragility" Book Club.
- Joni Flowers is building two new skills certificates in online teaching.

Notable Accomplishments

The CSN Child Lab received three major grants:

- Over \$10,000 from the United Way of Southern Nevada to support families.
- Over \$125,000 through Nevada Ready! Pre-K that will allow us to serve 15 children at no cost to them.
- Two CRRSA grants worth over \$39,000 (WC) and \$153,000 (NLV) to support our services in 2021-2022

DEAN SIMS



Noteworthy News & Staff Shout Outs

DR. DOUGLAS SIMS
SCHOOL OF SCIENCE &
MATHEMATICS

Department Milestones

Department of Biology

Authentic research experiences increase student retention and graduation rates. We know this “research effect” is even greater on underrepresented minorities in STEM. The Howard Hughes Medical Institute SEA-PHAGES program provides higher education institutions the opportunity to offer a genuine research experience for undergraduates related to the study of bacteriophages (or phages - viruses that infect bacteria). At CSN, this is a two-semester course that focuses on the discovery of novel phages and analysis of their genomic information.

For the phage discovery portion in the fall semester, students learn to perform plaque assays, DNA extractions, restriction enzyme digests, agarose gel electrophoresis, transmission electron microscopy sample preparation, and laboratory notebook maintenance. Afterwards, students continue to study these phages annotating their genomes. Students learn to use genome exploration software and online bioinformatics tools to identify genes and their putative functions. In the course, students practice the scientific method

the scientific method, improve their oral and communication skills for discussing technical concepts, document their data and results, collaborate with their fellow peers, understand the biology of phages and their role in microbial ecology, and learn to identify genes and assign putative functions to those genes.

This course provides an invaluable opportunity for students to experience scientific research in a structured manner and contribute to a large and growing body of scientific knowledge that has applications in medicine. In 2019, a cocktail of bacteriophages collected through the SEA-PHAGES program was used to successfully treat a life-threatening antibiotic-resistant Mycobacterium infection in a 15-year-old patient with cystic fibrosis. Our own students at CSN are joining this scientific endeavor, learning relevant skills, and beginning to see what a future in the biomedical sciences holds for them.

Staff participants were: Chelsey McKenna, PhD, Erin Windsor, PhD, James Theoret, PhD, Earl Yoon, M.S., Kendra Kimberley, DVM

Peer-Reviewed Publications:

1. <https://journals.asm.org/doi/full/10.1128/MRA.00935-20>
2. <https://journals.asm.org/doi/10.1128/MRA.01280-20>

Department of Environmental Sciences

Titled: Lake Ivanpah: An overlooked pluvial lake in the southern Great Basin, USA.

By W. Geoffrey Spaulding, Douglas B. Sims, and Korey T. Harvey

CSN faculty lead team members that discovered Lake Ivanpah at Ivanpah Dry Lake (Pimm, NV) Their work determined that the ancient dry lake was a viable lake during the late Pleistocene (more than 13,000 years ago) Twelve CSN students participated in the field and laboratory portions of this project where they learned hands-on-science. This work showed that the occurrence of pluvial lakes in isolated desert basins of the Mojave Desert during the late Pleistocene was possible. Findings showed beach and lacustrine sedimentary sequences at more than 2.5 meters (8.2 feet) above the current playa surface. They also identified three separate cracked-mud surfaces of ancient lakebeds as deep as 2 meters below the current ground surface. This paper was the second publication covering the origins of Lake Ivanpah.

DEAN SPANGLER



**Our Students Are
Doing Amazing
Things**

DR. MICHAEL SPANGLER
SCHOOL OF ADVANCED &
APPLIED TECHNOLOGIES

Department Achievements

Department of Computer & Information Technology

CSN leads the way in preparing students for the effective use of technology. Our IS101 course is focused on Digital Literacy/Fluency skills essential for success in academic pursuits and career endeavors. As part of the IS101 course, students have an opportunity to earn industry-recognized Microsoft Office certifications (MOS) Earning the certifications also includes a path for students to earn prestigious awards and recognition.

The Department of Computing and Information Technology has partnered with Certiport to become a Certiport Authorized Testing Center (CATC) Serving as a CATC enables IS101 faculty to offer Microsoft Office Specialist certification exams in Word, Excel, and PowerPoint. Earning a certification from Microsoft signifies a high level of proficiency.

Students taking certification exams have the option to enter a competition with other students across Nevada to earn a place in the MOS National Championship. The highest score on each certification exam in the state is the 1st place winner. In Spring 2021, CSN produced the 1st place winner in all three Office applications: Word, Excel, PowerPoint. 1st place winners from each state in the US are invited to participate in the MOS National Championship and enjoy the honor of representing their state and school. Winning the National competition secures a place in the MOS World Championships, competing with students from around the World in what we can term "The Olympics of Microsoft Office."

CSN has the most MOS state champions of any school in Nevada. Student success is a core value at CSN, and we are very proud of our students representing CSN in the national competition.

We would like to extend the most enthusiastic support for continued success to the following students and faculty:

Microsoft Word (Microsoft 365 Apps and Office 2019)

- Justine Erin Barrion, 1st Place (Sydney Rabin)
- Julieta Puga, 2nd Place (Marilyn Robinson)
- Anthony Messina, 3rd Place (Margaret Taylor)

Microsoft Excel (Microsoft 365 Apps and Office 2019)

- Dianna Martinez, 1st Place (Mark Taormino)
- Jeanette Simpson, 2nd Place (Marilyn Robinson)

Microsoft PowerPoint (Microsoft 365 Apps and Office 2019)

- Jayden Dacko, 1st Place (Albert Wu)
- Ryan Samuel, 2nd Place (Mark Taormino)
- Daniel Albert Docus, 3rd Place (Albert Wu)

Microsoft Word (Office 2016)

- Katharine Traaswdahl, 1st Place (Scott Bushman)

For more information on MOS Certification competition, please go to <https://us.moschampionship.com>.



“Earning these student production nominations and Emmy, and having one of our faculty earning a chapter Emmy is very impressive.”

- Professor John C. Aliano, Director of CSN's Videography & Film Program.

2021 Videography & Film Program Student and Faculty Emmy Nominations and Wins

On October 8th at the Horn Theater, students from the College of Southern Nevada's Videography & Film Program received six Student Production Emmy Award nominations and won an Emmy for "Allure To Darkness" by Director Lourdes Viray. Adjunct Faculty member Kelly Schwarze also won an Emmy for his Public Service Announcement (PSA) "Don't Rush To Flush". In the past seven years, the Videography and Film Program has been honored to have earned 94 nominations and 45 wins with the National Academy of Television Arts and Sciences Pacific Southwest Chapter (NATAS PSW).

"Very few films were completed in 2020," said Professor John C. Aliano, Director of CSN's Videography & Film Program. "We were excited to show the college and public our newest compilation of films at the 10th Annual CSN Short Film Showcase on Friday, October 8th at 6:30pm in the Nicholas J. Horn Theatre."

DEAN GLASPER



Bringing Extra Care To Healthcare

DR. JANICE GLASPER
RALPH & BETTY ENGLESTAD
SCHOOL OF HEALTH SCIENCES

Community Engagement

Dr. Sherri Lindsey and Dana Widdison provided tours of the new Henderson Health Sciences Building (Nursing labs) to 80 high school learners from Pinecrest Academy Sloan Canyon and Pinecrest Academy Cadence.

Patty Charlton, Campus Vice President and CSN Health Science Program Director, Sherri Lindsey, and Nursing Faculty Dana Widdison worked with UNLV School of Medicine faculty to provide vaccination training for the School of Medicine's Year 1 residents Community Engagements.

Department News

Department of Nursing

The Practical Nursing and Nursing Assistant Programs faculties have moved into their offices at the Henderson campus and are busy completing their labs for the Fall semester.

The Practical Nursing Program is also developing a process to increase the enrollment of Military Medics into the Medic to PN Program.

Department of Dental Hygiene

The Commission on Dental Accreditation has approved the DA Program for continued accreditation (without report) through 2023 and approved the DH Program for continued accreditation (without report) through 2026.

The Dental Hygiene learners successfully completed their WREB assessment and competency testing, resulting in a 100 percent pass rate on both the DH Clinical Boards and the Local Anesthesia Board.

Four RDTP learners completed their ARRT National exam with a 100 percent pass rate.

Clinical Laboratory Sciences Programs' faculty have moved into their assigned offices at the Henderson Campus and are busy stocking labs in preparation for the start of the semester.

Department of Health-Related Professions

The HIT/MC Programs recently completed a successful Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM) Accreditation Site Visit.

Those learners who completed the HIT and VETN Programs and completed the respective credentialing exams have 100% pass rates.

SRGT learner, Patrick Davy, received the Outstanding Student Award in May 2021

SRGT Program Director, Cris Aguilar, received the Surgical Technology Program Director of the Year honor from the Nevada State Assembly Association of Surgical Technologists.

Administrative Assistant to the Depart Chair, Collin Stewart, was selected for the position as President of the Classified Council.

Medical Assisting faculty have moved into their assigned offices at the Henderson Campus.



Updates and Reflections As We Move Forward

For well over a year, we were challenged, tried, and tempered, attempting to maintain some semblance of normalcy in daily life that is still far from normal. Can I get a vote? Who hasn't grown tired of the nuances of the pandemic?

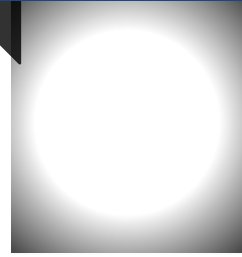
Yet, here we are in the first half of another academic year! I hope you were encouraged and energized from warmly greeting old colleagues and meeting new friends throughout the semester. Please continue to seek out and get to know our newest full-time faculty members: Paul Minto, Anne DeClouette, Mary Anne Hughes-Butts, Jermaine Dykes, Melanie Robison, and Roni Mauro. Also, offer well-deserved thanks to Patrick Villa, a long-standing CSN faculty member and former chair of the Math Department, who agreed to chair the Department of Business during this academic year. His service is greatly needed and appreciated.

On a more serious note, please also remember those special faculty we have lost during this trying time. Our good friends, OJ Sydor, Jett Mitchell, and John Rosich are sadly no longer with us. As professional educators, I believe we have the deep obligation not only to remember these selfless professionals, but to honor their memory in our continuing work.

I'd like to recognize our culinary faculty as well and the work they've done in providing labs and classes during the height of the pandemic. They provided in person lab skills instruction and testing to ensure students were not left behind. A special thanks is due to our EMS, Paramedic and Law Enforcement faculty and students who at the height of the pandemic, were out saving lives. Training by day and running calls at night and weekends, the dedication of our team in the face of this deadly threat goes beyond any recognition or appreciation I could possibly provide. I know from first-hand experience the dedication and care our folks provided despite the pandemic.

We've experienced some big changes in our school. First, we've had faculty that have moved on to a well-deserved and hopefully happy retirement. Throughout the pandemic, many of us have worked diligently to ensure incoming students have the best opportunity to enroll in the classes they need to succeed. Whatever the teaching modality, please remember our students have been through much too. Please make a special point to make them feel welcome. Get to know them and actively work to retain them in your classes! It's still a tough time for many. Let them know they have an ally in you.

DEAN JOHNSON



DR. MARCUS JOHNSON
SCHOOL OF BUSINESS,
HOSPITALITY & PUBLIC SERVICES

Department Highlights

HOSPITALITY

Paula Bourne retired and we all thank her for her assistance and support in that busy department. We will also miss Rose-Marie Trujillo, who has moved to Texas. With that huge gap in administrative support, please thank Cecilia Gonzalez, for pitching in to help the department in monumental ways. As always, she is a life saver.

ACCOUNTING & COMPUTER OFFICE TECHNOLOGY

Sandra Goodwin retired after years of great service for CSN. I hope you will share with me the best of wishes for these long-serving faculty who have begun new chapters in their lives.

CRIMINAL JUSTICE AND PUBLIC SERVICES

Rita Hayes and Terry Pippen elected to retire. Colleen Harrington is directing CRJ and Scott Burton is directing the Law Enforcement Training Academy program.

INTERIM AVP ROBERSON

CAPRICE ROBERSON

INTERIM ASSOCIATE VICE PRESIDENT OF ACADEMIC AFFAIRS



"I am glad CSN was chosen for this partnership. This project ties in with the goal of our institution to help our students complete their courses by eliminating barriers, such as the cost of textbooks."

- JAMES MCCOY, VPAA

CSN LIBRARIES

CSN JOINS OPENSTAX NETWORK OF OVER 60 INSTITUTIONS LEADING THE WAY IN FREE AND FLEXIBLE TEXTBOOK USE

Paula Michniewicz

We are excited to announce that CSN is one of 12 schools that were chosen to participate in the 2021-2022 OpenStax Institutional Partner Program! As a participant in the network's first-year program, CSN will continue to build and execute a strategy to encourage greater use of free and flexible textbooks for faculty and students.

CSN's strategic Partnership with OpenStax demonstrates an eagerness to drive the adoption of open educational resources (OER). With OER, students and educators have access to fair and convenient teaching and learning materials in a freely available and fully modifiable way. The free, openly licensed textbooks eliminate financial obstacles and allow students unrestricted, immediate use of applicable resources to complete their courses successfully.

Participants in the OpenStax Institutional Partner Program receive benefits such as individualized consulting from OpenStax and the opportunity to join a cohort of other colleges and universities advocating for the widespread use of OER at their schools. On average, the number of students impacted by OER has increased by 158% for those completing their first year at institutions within the network.

To date, over \$20 million dollars of additional student savings has resulted from the OER program.

We are glad CSN was chosen for this partnership. This project ties with the goal of our institution to help our students complete their courses by eliminating barriers, such as the cost of textbooks," says James McCoy, Vice President of Academic Affairs. Access to lower cost and no cost textbooks and learning materials results in higher completion rates, which directly supports Academic Affairs' goal of improving student success. (Florida Virtual Campus (2018).

In addition to the benefit to students, OER, under a Creative Commons license, allows instructors to modify textbooks to better serve their unique teaching methods and the evolving needs of students.

OpenStax continues to uphold a commitment to improving access to quality learning materials.. Thus, as part of Rice University's education technology initiative, and with support from philanthropic foundations, OpenStax provides free college and Advanced Placement textbooks that are developed and peer-reviewed by educators, as well as personalized courseware that helps students learn. For more information, visit [OpenStax.org](https://openstax.org).

If you are interested in discussing OER textbook options for your course or department, set up an appointment with:

Gracie McDonough at gracie.mcdonough@csn.edu
 Paula Michniewicz at paula.michniewicz@csn.edu

LIBRARY SCHEDULES

Charleston, N. Las Vegas & Henderson
 Hours are subject to change.

Mondays
 9:00 AM - 7:00 PM

Tuesdays
 9:00 AM - 7:00 PM

Wednesdays
 9:00 AM - 7:00 PM

Thursdays
 9:00 AM - 7:00 PM

Fridays
 9:00 AM - 4:00 PM

Sat & Sundays
 Closed



SUMMER INSTITUTE FOR COURSE REDESIGN

Shellie Keller

Last academic year a group from Academic Affairs submitted a successful proposal to utilize the STEM Innovation and Impact Fund and launch the first Faculty Innovations Summer Institute for Course Redesign. Eight faculty participated during Summer 2021! The purpose of the Summer Institute was to improve student learning and achievement in STEM online and hybrid courses. As part of the program, the Office of eLearning provided in-depth workshops on topics including backward design, alignment of outcomes and assessments, ways to engage students in online/hybrid classes, and development of user experience and accessibility. Faculty speakers from UNLV and NSC delivered workshops on cultural humility, online student engagement, and gamification. Other presentations included Library Services (e.g., embedded librarians and online resources and support) counseling and retention services (e.g., E-alert) and Centers for Academic Success (e.g., supplemental instruction and integrating academic support into curriculum.) Look for future ongoing presentations about the institute and its outcomes along with announcements for similar professional development opportunities.

CSN ONLINE TEACHING COURSE

Toni McGraw

The Office of eLearning along with four faculty designed and developed a CSN Online Teaching course. The eLearning team facilitated two cohorts of the course this summer.

The CSN Online Teaching course consists of five modules:

- Course Overview and Introduction
- Learning Communication
- The Online Teaching Environment
- Online Course Management
- Social Communication

Module activities consist of readings, videos, discussions, and assignments. It is a two-week course, and each week has a minimum of five hours of work. If you are interested in joining a cohort, please email Toni McGraw at toni.mcgraw@csn.edu.

“I enjoyed meeting the other participants and the content, especially on discussions and social communication.”

“I really enjoyed this opportunity! I hope more faculty take this and apply the techniques. I loved how they were research based as well as based in real-life experience.”

“I enjoyed learning tips and tricks from other online instructors.”

- Quotes from cohort participants

E-LEARNING

Nancy Webb

E-Learning is excited to report that more than 80 full-time and adjunct faculty are participating in the QM Teaching Online Certificate program. Faculty have completed the first course, Gauging Your Technology Skills.

CSN dedicated HEERF funding to make the online teaching faculty professional development possible. Between July 2021 and May 2022, faculty have the opportunity to complete the QM Online Teaching Certificate (comprised of seven courses) or choose any one or more of these seven that will assist with online course(s). There will be additional opportunities for interested faculty to enroll in QM's Teaching Online Certificate program. Please email Nancy Webb, Nancy.webb@csn.edu to enroll today.

CSN LIBRARIES

LIBRARY INSTRUCTION SPRING 2022



Hello CSN Professors!

Have you considered including library research instruction in your Spring 2022 classes? CSN Libraries wants to reassure you that our libraries are back to providing in-person instruction and assistance based on faculty requests! Library instruction sessions last 30-45 minutes and are presented in one of our campus library classrooms. Sessions cover topics such as navigating the library website and database collections, finding sources in person, or online, critically evaluating sources, choosing appropriate research topics, identifying keywords, developing search strategies, citing materials in MLA or APA style, and more!

If you are interested in scheduling library instruction this spring on any of our three campuses, there are a couple of great ways to start! First, to schedule instruction at any time go to <https://csn.libcal.com/reserve/instruction>. Scroll down to our in-person instruction calendar to select preferred dates and times on the campus of your choice. You will be prompted to answer a few short questions about your class, research assignment, and potential learning outcomes. You can also select a preferred librarian instructor or contact that librarian directly if you have specific questions at <https://library.csn.edu/staffdirectory> or <https://library.csn.edu/ask>. We do our best to honor requests and will work with you to determine the best available dates or type of instruction that meets the needs of your courses and students.

Are you teaching online? We still offer many types of virtual instruction for online classes too! (<https://library.csn.edu/online-scheduling>).)

While we aim to meet all request inquiries, we ask that you book your sessions at least two business days in advance so we can do our best to ensure space and librarian availability.

If you have questions or need assistance scheduling in-person library instruction, please contact Ted Chodock ted.chodock@csn.edu at Charleston, Susan Gregg susan.gregg@csn.edu at North Las Vegas, or Christine Shore christine.shore@csn.edu at Henderson. For questions or assistance with online instruction, please contact Stephanie Espinoza Villamor at stephanie.espinoza@csn.edu or Emily Pattni at emily.pattni@csn.edu.

Have a great winter break and we look forward to seeing you in the Spring!

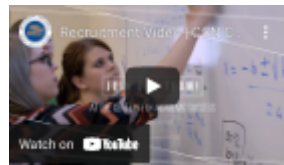
ANNOUNCEMENTS



CSN HELPS STUDENTS STAY CONNECTED WITH FREE LAPTOPS

Featured: students pose proudly with new laptops

On September 14th, 15th, and 16th, the annual CSN Connections event was hosted to celebrate students' return to campus and connect them with the many programs, campus organizations, and resources offered to enrich their college experience. Staff volunteers from each campus pitched in and rolled out the welcome mat with outdoor music, a complementary barbecue lunch and ice cream treats in an effort to engage students. By far, the free laptop and hotspot giveaways were an exciting surprise for students who attended. Special thanks is extended to everyone who participated in helping CSN's students ramp up for another successful Fall semester!



FACULTY WANTED TO JOIN THE CAS TUTORING TEAM

Watch the video to see how tutoring contributes to student success at <https://youtu.be/ya4CYwZuQtg>

The Centers for Academic Success is seeking more student/peer tutors. Peer tutor applications are available for those who meet the minimum qualifications to become a tutor.

- GPA of 3.0 or above
- Earned 12 college-level credits
- Faculty recommendation
- An "A" or "B" in the subject studied (academic department approval)

Contact Dr. Shellie Keller at shellie.keller@csn.edu or (702) 651-7638.



WEEKEND COLLEGE

What is CSN's Weekend College?

Weekend College offers students the opportunity to enter the workforce, change careers, or pick up a specialty in your field by taking classes on weekends, and earning a skill or industry certificate in as little as one weekend, within a semester, and no longer than a calendar year. Determined to accommodate the needs of our busy students, CSN's weekend classes offer the same high-quality instruction and resources as classes taught during the week.

Who is a Weekend College Student?

An individual taking class ONLY on weekends who wants to earn an industry or skill certificate in as little as one semester and no longer than a calendar year. The certificate is intended to help the student enter the workforce, change careers, or pick up a specialty.

The Weekend College Advantage:

- Balance studies with work and life responsibilities
- Enjoy shorter time commitment
- Come to campus on weekends only with classes Friday through Sunday
- Benefit from academic support and an easy mapped course schedule
- All classes are one-stop for the same program taught at the same location
- Ease of access with less traffic

Check out www.csn.edu/weekendcollege to learn more!



A MESSAGE FROM PRINTING SERVICES

How can we help you?

The team in Printing Services is excited to help make each semester successful! We've been busy updating our website and services to assist with your department's needs. We offer assistance with art design, flyers, brochures, postcards, invitations, bookmarks, imprinted items, laminated and glossy posters, banners and promotional items. Please visit our webpage for all your printing needs at <https://at.csn.edu/csn-printing-services>

Where can you find us?

For those who were new to CSN and Printing Services, we created a tutorial that provides step-by-step instructions for a seamless experience. Additionally, we continue to offer a quick and efficient curbside pick-up service from the North Las Vegas campus to support all of your printing needs at <https://at.csn.edu/csn-printing-services>.

We are here for you.

We take pride in our commitment to responsive, high-quality, and dependable service to the CSN community. If you have questions, please don't hesitate to contact Sue Mitchell, Trig Crawford, or Mike Carns.

Do you have news to share?

Do you have a student success story or special recognition to announce? To be featured in an upcoming edition, email your spotlight updates to The Office of Academic Affairs at OfficeoftheVicePresident.AcademicAffairs@csn.edu.

